



***Supporting Learning at
Home***

Summer 2020

Reading Support

Here are some top tips for reading at home:

- 1) Find a comfy place to sit and ensure you can both see the book.*
- 2) Talk a little bit about the book - have they read any of it before? What happened?
If not, look at the cover together and discuss what you notice?*
- 3) Allow the child to start reading when ready.*
- 4) Try not to interrupt them if they make a mistake; allow them time to spot their own mistakes and correct.*
- 5) If they don't self-correct, ask them to take a look at that bit again and re-read. Provide a prompt if needed.*

6) Listen out for the following:

- Expression: do they vary how it sounds depending on what the words are?*
- Word recognition: how quickly they can recognise and read the words on the page.*
- Rhythm/phrasing: how do they group the words they are reading? Single word or in groups of 2 or 3 or even longer phrases?*
- Smoothness: does the reading flow well or does it sound choppy? Do they use punctuation well? Ensure they stop at full stops and don't run on into the next sentence.*

Other ways to read:

- A) Paired reading - take it in turns to read sentences or sections of text.*
- B) Echo reading - you read a sentence or section of text and then your child reads it back to you.*

Why not enter the summer reading challenge? The library service run this every year. No online books but the children can put books into a wish list and unlock badges as they read them. There are incentives and activities along the way.



<https://summerreadingchallenge.org.uk/>

SUMMER READING CHALLENGE 2020



Reading Resources

Oxford owl free eBook library for ages 3-11 years. EYFS and KS1 children will already have a link to the Big Cat Phonic books which was given to them by their teachers earlier this year.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

This link takes you to a site where you can download an app linked to your library card. You can access lots of eBooks.

<https://www.overdrive.com/>

Phonics Play

Free access to phonics resources (EYFS/KS1)

<https://new.phonicsplay.co.uk/> and phonically decodable comics at
<http://www.phonicsplaycomics.co.uk/>

Topmarks have links to a range of online games to support teaching of phonics. (EYFS/KS1)

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



Book linked activities

A range of Charlie and Lola themed activities (EYFS/KS1)

<http://www.wordsforlife.org.uk/charlie-lola-activity-sheets>

Activities based on Elmer the Elephant (EYFS/KS1)

<https://www.elmer.co.uk/activities/>

Official Harry Potter at Home Learning Hub

<https://www.wizardingworld.com/news/harry-potter-at-home-hub-announcement>

Child's Play have a range of activity sheets to support their titles (EYFS/KS1)

<http://www.childs-play.com/parent-zone/activities.html> and http://childs-play.com/teacher-zone/teacher_notes.html

Little Tiger have a large collection of resources to support their titles (EYFS/KS1)

<http://littletiger.co.uk/index.php?route=activity/category&actpath=1> Their Teaching Resources page is also worth a visit. <http://littletiger.co.uk/resources-for-teachers> There are also a range of activities on their blog <http://littletiger.co.uk/tiger-blog> and activity page <http://www.littletiger.co.uk/things-to-do>

Oxford University Press have a large collection of activities and reading notes to complement their titles.

(KS1/KS2/KS3) <https://global.oup.com/education/content/children/issues/free-resources/?region=uk>

Usborne Books have a range of resources and activities to support home learning

including 'Virtual Days Out' (KS1/2) <https://usborne.com/play-and-learn-at-home/>



Writing

Some top tips to motivate your child to write this summer

- 1) *Write with your child – ‘think aloud’ so they can hear the decisions you make as you write. Children will want to write if they see a purpose to the writing.*
- 2) *Talk about the words they see in everyday life- food packaging, signs in the supermarkets, captions on the buses and lorries, messages on birthday cards and invitations.*
- 3) *Write a shopping list together- model and allow them to take their own list to the shop to give the writing a purpose.*
- 4) *Send an email- Your child says the message and you type it initially. Children can develop computer skills at the same time.*
- 5) *Try writing an invitation to a story character.*
- 6) *Provide your child with a ‘writing box’- put a range of writing items in the box –pens, pencils, rainbow pencils, old birthday cards, coloured paper, sticky tape to make little books.*
- 7) *Strengthen their writing hand-Try fun activities which strengthen your child’s hand. E.g.: cutting, painting, squeezing playdough, picking up small things with tweezers and pegs.*
- 8) *Messages- leave messages with magnetic letters on the fridge for them to reply to.*
- 9) *Make up stories together- use their toys as characters and write the story with them as they say it. Make up a little booklet. Take photographs and use the pictures in the book.*
- 10) *Notices and signs- about important things in their play.*

Maths

*Lots of past papers from the Primary Maths Challenge from the Mathematical Association
KS2*

<http://www.primarymathschallenge.org.uk/downloads>

*Hit the Button Range of online activities to develop fluency in mental maths
KS1/KS2*

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Games and Resources from Maths Frame (KS2)

<https://mathsframe.co.uk/>

Corbett maths provide video lessons and exercises for primary and secondary pupils (KS2)

<https://corbettmathsprimary.com/>



Science

*British Science Week Activities from British Science Association
(EYFS/KS1/KS2) <https://www.britishscienceweek.org/plan-your-activities/activity-packs/>*

Smudge's Early Science Activities (EYFS/KS1) <https://www.stormedapps.co.uk/>

*Crest Awards. Science awards you can complete from home. (EYFS/KS1/KS2)
<https://www.crestawards.org>*

*Range of information related to science with associated activities and resources. (KS2)
<https://www.engagingscience.eu/en/home>*



Art and Design

Learn from illustrators

How to draw a Gruffalo (with illustrator Axel Scheffler). (KS1/KS2)

<https://www.bl.uk/childrens-books/videos/axel-scheffler-how-to-draw-a-gruffalo>

Resources from Galleries and Artists

TATE's website has ideas for making, quizzes and games, facts and videos about artists, art movements (KS1/2) <https://www.tate.org.uk/kids>

Other art activities and resources

Artful Parent has a range of good, free art activities (KS1/KS2)

<https://www.facebook.com/artfulparent/>

Red Ted Art provides easy arts and crafts for little ones (EYFS/KS1)

<https://www.redtedart.com>

AccessArt has a range of art activities for all ages (KS1/KS2)

<https://www.accessart.org.uk/art-resources-for-home/>

The Imagination Tree provides creative art and craft activities for the very youngest. (EYFS/KS1)

<https://theimaginationtree.com>



Mental Health Resources for Families

Recovery College - “This course has been written for children like who may be finding this time worrying and hard to understand.”

<https://lms.recoverycollegeonline.co.uk/course/view.php?id=375>

Healios - ThinkNinja -app Empowering children and young people to build resilience, manage their emotional health and to fulfil their potential.

<https://www.healios.org.uk/services/thinkninja1>

PHE COVID-19: guidance on supporting children and young people’s mental health and wellbeing

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing>

The Sensory Projects

<http://www.thesensoryprojects.co.uk/covid19-resources>

MIND Relaxation techniques

<https://www.mind.org.uk/information-support/tips-for-everyday-living/relaxation/relaxation-tips/>

