

## Pupil Premium Strategy 2016 - 2017

Pupil Premium Progress for the end of Key Stage 2: (National)						
	Reading		Writing		Maths	
	Expected %	More than expected %	Expected %	More than expected %	Expected %	More than expected %
2012/13	91(89)	36(29)	100(93)	27(31)	91(90)	36(34)
2013/14	92(92)	23(34)	100(94)	15(34)	100(91)	15(38)
2014/15	77(92)	23(33)	100(95)	8(37)	77(91)	23(37)
2015/16 Average Scaled Score	-3.2		2.6		-2.9	

Validated Pupil Premium Attainment for the end of Key Stage 2: School (National) at the expected standard				
	Combined (Reading, Writing & Maths) %	Reading %	Writing %	Maths %
2012/13	75(64)	83(78)	83(74)	75(77)
2013/14	63(67)	75(82)	69(76)	69(78)
2014/15	54(70)	69(83)	69(79)	54(80)
2015/16	40(tbc)	40(tbc)	80(tbc)	40(tbc)

Desired Outcomes to be reviewed July 2017
<p>Improve the progress in Reading, Writing and Maths across the school</p> <p>Provide sustained social and emotional support for personal development</p> <p>Improve the access to opportunities that enrich learning</p> <p>Excellent attitudes to learning</p> <p>Improve parent involvement</p>

Brief summary of intervention or action	Cost
<b>Improve the progress in Reading, Writing and Maths across the school</b>	
<p>Leaders raise the quality of teaching in Reading, Writing and Maths through monitoring and coaching (0.3 cover of leaders - HLTA 0.1 cover of leaders by teacher)</p> <p>CPD in conjunction with Elston Hall Primary School</p> <p>0.4 Inclusion leader to take tightly focused interventions, group work and one to one in reading, writing and maths on targets specific to each pupil</p> <p>Reading, writing, maths and ICT resources e.g. continued Lexia subscription</p> <p>Additional teaching assistant hours: interventions, group work and one to one in reading, writing, maths and phonics.</p>	
<b>Provide sustained social and emotional support for personal development</b>	
<p>Work with external partners to support pupils emotional well-being, personal development and physical health</p> <p>Provide individual support and counselling for identified vulnerable pupils and Looked After Pupil (0.1 Leading Pastoral Support Worker)</p>	
<b>Improve the access to opportunities that enrich learning</b>	
<p>Funding allocated towards a wide range of educational enrichment visits and activities</p> <ul style="list-style-type: none"> <li>• Music tuition</li> <li>• Residentials</li> </ul>	

<ul style="list-style-type: none"> <li>• Day visits</li> <li>• Increased before and after school clubs and holiday clubs</li> </ul>	
Excellent attitudes to learning	
Peer supporter training Targeted phonic interventions are delivered across the school	
Improve parent involvement	
Parent Ambassador Romanian Family Support Worker	
Total Spend	£120,120.00

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