

Goldthorn Park Primary School

Pupil Premium Grant 2018/2019

The information below outlines how we use the Pupil Premium Money to support the learning of children in our school.

What is the Pupil Premium?

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who receive free school meals, children whose parents serve in the Armed Forces and those children in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are likely not to achieve an expected standard in maths and English as other 11 year olds.

Where does the money come from?

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than six months.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

“It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (Source – DfE website)

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Pupil Premium at Goldthorn Park Primary Primary School

At Goldthorn Park Primary Primary School, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a termly basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

At Goldthorn Park Primary children in all year groups learn in year groups where the staff team includes 2 teachers and member of the support staff (Y2 – 6) and 2 teachers and 2 support staff (Y1/Reception).

Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult. Within this type of organisation, we do give children extra support when they need it. The detail behind who we support and their expected targets are to be found in the school's Raising Achievement Plans that are produced termly by each Year Group.

The Pupil Premium funding has allowed us to continue and extend what we already do – to monitor children's progress and to give additional support when required. Children are certainly not singled out or stigmatised for getting some extra attention for learning and we would never label a child in front of other children for receiving free school meals or being in care.

Allocation for 2018/2019

Number of pupils and Pupil premium Grant (calculated Sept 2018- July 2019)

Total number of pupils on role	455
Total number of pupils eligible for PPG	93
Amount of PPG received per pupil	£1 320
Total amount of PPG received	£122,760

Nature of support 2018/2019	
Employment of staff in order to provide effective cover for experienced staff in order to provide additional intervention for targeted groups. Teaching assistant support and intervention groups.	£52300
Support of Inclusion Leader and pastoral provision to establish effective social and emotional support.	£33,200
Spending – (in addition to the Sports Grant) in order to employ outside agency Sports Coaches. In addition to improving our response to quality P.E., provide further time for teaching staff to work with identified groups. (Soccer 2000/Dance teacher)	£8,600
Children in KS2 will have the opportunity to supplement their breakfast with fruit available at fruit and milk time in all classes	£2,800
SEN Specialist Teachers team support.	£7,600
Parent Ambassadors	£3,300
Targeted EWO support	£5,300
Enhancement activities	£5,600
Resources	£7,000

Barriers faced by Pupil Premium pupils at Goldthorn Park Primary:

- 21% of pupils in school are pupil premium
- 55% of pupil premium pupils are boys
- 13% of pupil premium pupils are on the SEN register
- 69% of pupil premium pupils are also EAL
- 3% of pupil premium are boys and SEN
- 2% of pupil premium are boys, SEN and EAL

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups (Raising achievement plans) These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

How we measure impact of PP funding

Data-

The school will evaluate the impact on each pupil from **termly** Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Raising Achievement Plan (RAP). Year Group Leaders will record the additional support required and analyse this alongside progress made by children each term.

Intervention groups are monitored by Leadership **half-termly** to identify the progress of individuals and groups, through planning, books and discussion with teachers.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support.

Behaviour, social and emotional needs-

Behaviour plans/records will be analysed by the Trust leader for behaviour, social and emotional needs and behaviour plans established or 1:1 intervention provided if necessary

Attendance data is analysed **weekly** and meeting arranged with EWO and LT

Participation in extra-curricular activities monitored termly

Impact of Pupil Premium spending 2017/18

End of EYFS Summer 2018

*National comparison not available

	% Goldthorn Park Primary PP 2+	% National 2+ 2017
Reading	80%	77%
Writing	80%	74%
Number	85%	80%
GLD	76%	71.5%

Phonics Year 1 summer 2018

% Goldthorn Park Primary PP Pass	% Goldthorn Park Primary FSM Pass	% National FSM Pass
75%	67%	70%

End of KS1 Summer 2018

	% Goldthorn Park Primary PP EXP+	% Goldthorn Park Primary FSM EXP+	% National FSM EXP+
Reading	50%	55%	60%
Writing	50%	55%	53%
Maths	60%	55%	61%

End of KS2 Summer 2018

Progress score for PP Reading, writing and maths

Reading	0.12
Writing	3.67
Maths	-1.2

Behaviour, emotional and social support

Staff employed to work with pupil premium pupils with behavioural, social or emotional needs worked with 10 pupils.

	Reading	Writing	Maths
Expected progress+	90%	80%	70%

Attendance

PP Attendance data 2017-18

In the majority of year groups, attendance for PP pupils is inline or above the National Average for 'All pupils' of 96%.

2017-18 Term	R	1	2	3	4	5	6	All
Autumn	94.1%	94.4%	97.1%	93.3%	97.7%	93.3%	96.4%	95.3%
Spring	93.3%	91.0%	94.4%	96.5%	95.5%	95.3%	95.9%	94.6%
Summer	94.6%	94.4%	94.4%	94.3%	97.4%	94.6%	96.5%	95.1%

ASP attendance data 2017/18

- Goldthorn Park Primary PP pupils have attendance in-line with PP pupils nationally
- Goldthorn Park Primary disadvantaged pupils who are persistent absentees are broadly in-line with 'Disadvantaged' pupils nationally.

Disadvantaged overall attendance (Goldthorn Park)	95%
Disadvantaged overall attendance (National)	94.3%
Disadvantaged persistent absentees (Goldthorn Park)	16.9%
Disadvantaged Persistent absentees (National)	17.2%

