

Sports Premium Action Plan 2018 – 2019

Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Goldthorn Park Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Goldthorn Park Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children.

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in games; multi skills, football, racket sports, dance etc. . .

Currently this provision is delivered by Soccer 2000 and a dance teacher

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children's sporting skills.

- ◆ Increasing participation in sporting activities and high quality PE lessons for all

Increasing involvement in sporting activities and local competition and encourage excellence in a wider variety of sports. Widening the opportunities to take part in inter and intra -school competition will also raise levels of motivation and enthusiasm.

There will be five after school clubs (Soccer 2000/Dance Teacher) for children in Key Stage 1 and 2 ahead of any selection to traditional school teams.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased percentage of children participating in sport during after school clubs.</p> <p>Children represent the school in football league</p> <p>Change for Life after school activity club</p>	<p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus</p> <p>Introduce sport activity days throughout the year.</p> <p>Bike-ability opportunities for Y6</p> <p>Soccer 2000: Active Literacy to be delivered in Y2</p> <p>Cool Kids training for HLTA</p> <p>Diminish the gender gap between pupils accessing sports clubs</p> <p>Increase % of disadvantaged pupils attending sports clubs</p>

Meeting national curriculum requirements for swimming and water safety	2018/19
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	46%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Funding based on an academic year	Evidence and impact:	Sustainability and suggested next steps:
Dinner time Play leaders will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.	Students will organise and lead lunchtime activities which will be accessible for all pupils.	£19380	Play Leaders will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encouraged a more active play time.	In the summer term Play Leaders train new leaders for the following academic year.
Wide range of sporting clubs available, encouraging increased participation in physical activity.	Sporting clubs available after school. These clubs are offered free of charge to all children to encourage involvement in sport.	Soccer 2000 Dance teacher	With the range of clubs provided 40% of children from Years 1-6 participate in these clubs. Boys: 58% Girls: 42% Pupil premium: 21%	In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school.</p> <p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Achievements celebrated. Competition results and reports given on website. Celebration board to display achievements.</p> <p>Identify local personalities the pupils can relate to and invite them into school - ex pupil cricketer - Staff CC cricket initiative. Cricket coaching and after school club - summer term.</p>	<p>Free</p>	<p>Children become more involved and increase in achievement of sporting celebrations of children attending clubs in the community.</p> <p>Increased involvement in a wider choice of sports. Encouragement to attend clubs outside of school.</p>	<p>Promote and link sporting clubs in the community to school website.</p>
<p>Introduction of Active Literacy Y2</p> <p>Attendance at local network meetings to keep informed of current agendas and trends</p>	<p>P.E. lead attends regular network meetings</p>	<p>Free from Soccer 2000</p>	<p>Specially-written stories are used to develop fundamental movement skills, leadership skills and confidence, whilst also motivating them to read for enjoyment.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching.</p>	<p>Sports coaches from Soccer 2000 provides teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.</p>		<p>Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress.</p> <p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons – and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Soccer 2000 to deliver 4x after school clubs each week, offering a range of sport clubs.</p> <p>Invite outside agencies/ local clubs to deliver activities beyond the national curriculum.</p> <p>Bike ability for year 6</p>		<p>With the range of clubs provided 40 % of children form Years 1-6 participate in an afterschool club.</p> <p>Boy: 58%</p> <p>Girl: 42%</p> <p>Pupil premium 21%</p> <p>Encourages children to cycle and cycling to and from school.</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally.</p> <p>Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm.</p>	<p>Increase engagement of sports teams.</p> <p>Sports day held in the Summer term.</p>		<p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p>	