



GOLDTHORN PARK
Primary School

Goldthorn Park Primary Sports Premium Action Plan 2020 – 2021

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Goldthorn Park Primary School will use its Sports Premium Grant to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Goldthorn Park Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children. The total grant income for Sports Premium for 2020/2021 is £19, 510

The two main aspects that we will develop are:

- Improving the quality of teaching and learning in P.E and other relevant subject areas.

The school will use the Sports Premium grant to raise the standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in games; multi skills, football, racket sports etc...

Currently this provision is delivered by Soccer 2000 and Dance Teacher.

These specialist P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- Increasing participation in sporting activities and high quality PE lessons for all:

Increasing participation in sporting activities and local competition and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competition will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in competitions, but more importantly the ever increasing.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Daily sporting activities provided during lunchtime.</p> <p>The school historically has some entries into competitive sport</p> <p>PSHE days- developing links between physical activity and health.</p> <p>Soccer 2000: Plan P.E. in line with school expectations</p> <p>Participation in Wolverhampton Diversity Dance and formal dance competitions.</p> <p>The school has a full healthy eating expectation with free fruit part of the schools structure</p>	<p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus.</p> <p>Diminish the gender gap between pupils accessing sport in a variety of ways</p> <p>Introduce sport activity days throughout the year.</p> <p>Broaden experience of a range of sports and activities offered to all pupils.</p> <p>Increase the participation of Goldthorn Park in competitive sport</p> <p>Increate the understanding and support levels for active participation form Goldthorn families</p>

Meeting national curriculum requirements for swimming and water safety	2019/20	2020/21
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 meters?	63%	100%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%	75%
Percentage of current Year 6 cohort able perform safe self-rescue in different water-based situations?	45%	75%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: (Funding based on an academic year)	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities. • Lunch time Sport Ambassadors will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. • Wider range of sporting clubs available, encouraging increased participation in physical activity. • All children are encouraged to participate in the daily exercise walk/run. 	<ul style="list-style-type: none"> • Identify a staff member to undertake activities. (TA) Introduce activities in which all pupils can be involved (e.g. wake up and shake etc... • Students will organise and lead lunchtime activities, which will be accessible for all pupils. • Attend Play Leader training. • Sporting clubs available during lunch and after school. Some of these clubs are offered free of charge to all children to encourage involvement in sport. • Launch theme assemblies available for both key stages. 	<p>£500 for equipment and training</p> <p>£500 for equipment and retraining</p>	<ul style="list-style-type: none"> • All club members participate in physical activities during morning club • Sports Ambassadors will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. • With the range of clubs provided an increased percentage of children from Years 1-6 will participate in these clubs 	<ul style="list-style-type: none"> • TA to work with another member of staff in order to upskill. • In the summer term Sport Ambassadors train new ambassadors for the following academic year. • In the summer term, children to complete a survey for what sport clubs they would like to see on offer during the next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport inside and outside school. • Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. • Promote WOW travel tracker. (Summer term) Encouraging children to walk to school in order to receive rewards. (Other trust schools doing?) • Introduction of Active Play through Storytelling and intervention programmed. 	<ul style="list-style-type: none"> • Achievements celebrated. Competition results and reports given on website. • Celebration board to display achievements. • Identify local personalities the pupils can relate to and invite them into school. • Set up tracker for each class. • Launch assembly. • Staff to be trained in delivery of programmed to increase sustainability. • P.E. lead attends regular network meetings. 	<p>£500</p> <p>£1000</p> <p>Free resources until the end of the academic year.</p> <p>Free from Soccer 2000 = £1000 for additional resources</p>	<ul style="list-style-type: none"> • Children become more involved and increase in achievement of sporting celebrations. Research the % of children attending clubs in the community. • More pupils getting involved in walking to school. Use interactive travel checker to keep log. • Specially-written stories are used to develop fundamental movement skills, leadership skills and 	<ul style="list-style-type: none"> • Promote and link sporting clubs in the community to school website. Particularly hockey (FHC) • Continue to work closely with parents to increase the number of pupils who walk to school.

<ul style="list-style-type: none">• To promote physical activity and health through parental workshops.	<ul style="list-style-type: none">• Deliver a series of health and active workshops for parents and children	£100	<ul style="list-style-type: none">• Parents attending workshops, sporting events, celebration assemblies etc...	<ul style="list-style-type: none">• To further promote a sustained health and active lifestyle, beyond childhood. Parents and pupils across the school have an informed understanding of health and active choices
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to have use of external specialist sports coaching, but the onus to be on internal provision and teaching. 	<ul style="list-style-type: none"> • Sports coaches from Soccer 2000 provides teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports. 	<ul style="list-style-type: none"> • £8,000 (subsidy of a higher cost PP -this however allows providers to deliver other aspects of training and support for class P.E. 	<ul style="list-style-type: none"> • Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. • Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress. • Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being 	<ul style="list-style-type: none"> • Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. • Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Broad range of sporting activities available for pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internally and externally. • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • 	<ul style="list-style-type: none"> • Soccer 2000 to deliver 42x after school clubs each week, offering a range of sporting clubs. • Invite outside agencies/ local clubs to deliver activities beyond the national curriculum. • Cool kids run by Soccer 2000, weekly session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. 	<ul style="list-style-type: none"> • £4000 • £500 • (costing above) 	<ul style="list-style-type: none"> • With the range of clubs provided 80% of children form Years 1-6 participate in an afterschool club.. • Stimulates interests of these pupils. 	<p>School P.E. Leader to monitor this aspect closely reporting half termly to leaders and Governors.</p> <p>Match successes to improvements in parental understanding and celebrate</p> <p>Focus particularly on those pupils who do not take up additional PE and have been identified as less active.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions both internal and externally. Attending these events will provide all learners with an opportunity to take part in healthy, competitive sport - with increased enthusiasm. Transport Enthusiasm and confidence for school sport generated through sports clubs Goldthorn Park will contribute to city sporting events; football, hockey, netball, athletics, tag rugby, cricket and rounders, school kit purchased 	<ul style="list-style-type: none"> Increase engagement of teams. Sports day held in the Summer term. <p>Both external provider and school staff will host clubs and select teams to compete</p> <p>School contribution - Further fund raising for specific</p>	<p>£200 (% of total cost subsidized by school)</p> <p>£500</p> <p>£1 000</p> <p>£1000</p>	<ul style="list-style-type: none"> Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. By providing teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self-esteem – School subscribes to Wolverhampton Sport in Primary Schools (WASPS) The numbers of children attending also matched to different groups across the school e.g. parents as spectators 	<ul style="list-style-type: none"> Aim to Achieve a School Games Mark. Ensure we maintain a bank of evidence and impact for all criteria. Increased numbers will allow further alternative clubs that may therefore be less subsidized, children want to wear school kit.

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