



## Goldthorn Park Primary School

### Parent View Results and Actions

Spring 2021

- The survey was completed online over December 2020/January 2021
- 149 families responded to the survey (at the time of the survey, there were approximately 423 pupils on roll from Nursery – Year 6)
- Over 95% of parents agree or strongly agree that:
  - My child is **happy** at this school
  - My child feels **safe** at school
  - The school makes sure its pupils are **well behaved**.
  - The school has **high** expectations for my child.
  - My child **does well** at this school
  - There is a good **range of subjects** available to my child at this school
- Whilst over 90% of parents agree or strongly agree that:
  - School has dealt with **bullying** quickly and effectively.
  - The school makes them aware of what their children **will learn** throughout the year.
  - When I have **raised concerns** with the school they have been dealt with properly.
  - If their child has SEND, the school gives them the **support** they need to succeed.
  - The school supports my child's **wider personal development**.
  - Home learning provided by school during lockdown/ isolation **supports my child's learning and progress**.

149 responses	Strongly Agree	Agree	Disagree	Strongly Disagree	Not aware of any bullying
My child is happy at this school	48.32% 72	49.66% 74	0.67% 1	1.34% 2	-
My child feels safe at this school	46.31% 69	51.68% 77	2.01% 3	0.00% 0	-
The school makes sure its pupils are well behaved	38.93% 58	57.72% 86	3.36% 5	0.00% 0	-
The school has dealt with any bullying quickly and effectively	24.16% 36	42.28% 63	8.05% 12	1.34% 2	24.16% 36
The school makes me aware of what my child will learn during the year	37.58% 56	53.69% 80	7.38% 11	1.34% 2	-
When I have raised concerns about the school they have been dealt with properly	31.54% 47	61.74% 92	6.04% 9	0.67% 1	-
Does your child have Special Educational Needs and/or disabilities (SEND)?	-	12.75% 19	87.25% 130	-	-
My child has SEND and the school gives them the support they need to succeed	26.67% 32	63.33% 76	8.33% 10	1.37% 2	-
The school has high expectations for my child	38.26% 57	58.39% 87	3.36% 5	0.00% 0	-
My child does well at this school	42.28% 63	56.38% 84	1.34% 2	0.00% 0	-
The school lets me know how my child is doing	42.28% 63	54.36% 81	2.68% 4	0.67% 1	-
There is a good range of subjects available to my child at this school	37.58% 56	59.06% 88	2.68% 4	0.67% 1	-
The school supports my child's wider personal development	32.21% 48	60.40% 90	6.04% 9	1.34% 2	-
Home learning provided by school during lockdown/isolation supports my child's learning and progress	42.95% 64	51.01% 76	3.36% 5	2.68% 4	-

## Top 2 priorities:

### **My child has SEND and the school gives them the support they need to succeed**

#### **Results**

- **Agree or strongly agree 90.00%**
- **Disagree or strongly disagree 10.0%**

#### **What we do currently**

- Discussions with parents prior to adding child to SEN register
- Targets sent home once updated (half termly for ILSPs, more regularly for ARE targets). Parents are asked to sign and date and send a copy back to school.
- Families of pupils with Education, Health Care Plans have regular discussions with SENDCo regarding pupils' needs. During lockdown these pupils have been offered spaces at school. Where these have not been taken up, the pupils have accessed 1:1 teaching sessions and physical resources have been sent home.
- Communicate clearly with parents where extra professionals are impacting on the provision their child receives.
- Inclusion leader liaises closely with teaching staff to create bespoke learning where required.
- Encourage a variety of professionals to support the children with SEND within school to enhance their learning experiences.
- Within school, ARE/ILSP targets are worked on at least twice weekly in class.
- There are support staff in every class in EYFS and KS1 and in every year group in KS2 to support learning.
- All staff have been given training from the local authority 'specialist teacher' in Summer 2020

#### **Further actions we can take**

- Giving parents more information on the different levels of SEN and the support that is offered.
- More regular face-to face/TEAMS meetings with families of pupils with Wave 1/Wave 2 SEN needs

### **The school makes me aware of what my child will learn during the year**

#### **Results**

- **Agree or strongly agree 91.27%**
- **Disagree or strongly disagree 8.73%**

#### **What we do currently**

- Twitter @GoldthornPark is updated weekly with photographs and updates about children's learning
- The website contains learning information including termly curriculum overviews/ Newsletters/ dates for the diary
- 'Curriculum overview' sent home in paper form at the beginning of each new term.
- Parents Consultation evenings are held termly
- During lockdown, families have had daily contact with teacher through Class Dojo
- Fortnightly newsletter
- Weekly merit awards celebrating learning
- Termly welcome back letter containing overview of learning for the term

#### **Further actions we can take**

- Update year group pages on website more regularly
- The school is currently 'migrating' to a new learning platform. Once ready, learning can be published on **class sites**, shared and celebrated.
- Consider longer parents evening appointments this term