

Goldthorn Park Reception Spring Term 2022

Welcome back

Welcome back after the Christmas break. We hope that you all had an enjoyable holiday! Spring term will begin with our new topic – ‘I Wonder What is cold?’ 1. We will use this as a basis for planning each area of the curriculum where possible. Our learning will see us learn about our immediate environment, what changes occur in winter and spring and life on the farm. Our work will include storytelling, model making and critical thinking. We will also be learning about celebrations including Chinese New Year and Easter. Our learning takes place through a mix of adult led and child initiated sessions indoors and outdoors. The children guide our learning wherever possible.



Personal, Social and Emotional Development

Through the PSHE lessons and all areas of the Early Years curriculum, your children will develop their skills surrounding managing themselves, self-regulation and building relationships. As well as separate PSHE lessons, children will use stories and Circle Time to explore their thoughts, feelings and emotions.

Communication and Language

Across the curriculum, children will develop their speaking, listening and attention and understanding skills. They will listen attentively to stories, learn to follow instructions accurately and will learn to express themselves appropriately. They will also learn new words and begin speaking in full sentences.

Literacy

Children will build upon their Autumn phonic knowledge and continue learning new phonemes as well as being introduced to new Common Exception Words.

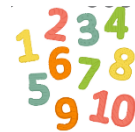
Children will continue to consolidate their learning from Phonics into their Literacy work by developing their writing skills through practising letter



formation, word building and beginning to write sentences. The children will continue to be supported in their reading through whole class story time, whole class reading and individual reading. This is all consolidated through Child-Initiated learning

Mathematics

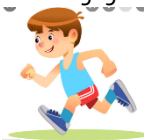
In Reception, the children will continue developing their understanding of numbers to 10 through subitising and composition. They will practise counting in different patterns and will recognise numbers in their written form. They will begin to learn to number bonds to 5 and 10 and recall number facts.. The children will also learn about 3D shapes and will make comparisons between different measures. Much of our mathematical work will be practical, using apparatus such as cubes and small toys. This is all consolidated through



Child-Initiated learning

Physical Development

The children are accessing the outdoor environment everyday which is where they get most of their physical activities. They also take part in Cool kids where they can develop their skills



Understanding the World.

Through all their learning, children will develop their knowledge of Past and Present, Culture and Communities and The Natural World and Through our topic, we will learn about the changes that occur during winter and spring as well as life on the farm.



Homework

Children will continue to have homework that will share the sounds being learnt in school and a discussions or short task to support and guide you with their learning within lessons. This will continue to be a creative activity alongside home school reading.



Expressive Arts and Design

Through all areas of the curriculum, children will develop their skills by exploring and using different media and materials and by being imaginative

RE will be taught through all of our areas, especially PSED and Topic. Opportunities will be made through play-based provision using games, stories and artefacts