



Year 1 Spring Term City Explorers!



We hope you have all had a lovely Christmas and a Happy New Year. We are looking forward to a fun filled term of learning ahead. This term we will continue teaching through an exciting, thematic approach. This allows children to make connections between areas of learning, and consolidate skills. All the themes chosen deliver the programmes of study for the National Curriculum

Maths

As mathematicians in Year 1, the children will be counting forwards and backwards in ones, fives and tens up to 100. Children will continue recognising place value beyond 20. They will continue to practise adding and subtracting two numbers together including word problems and will continue to practise reciting number bonds. The children will learn doubles to 10 and then 20. They will continue to learn the features of 2D and 3D shapes. The children will continue to look at how to measure length, weight and capacity. We will also reinforce their knowledge of time, o'clock and half past, and understand time vocabulary. We will then be moving on to looking at multiplication and division

English

In English, we will start the term learning how to say and use the names of the alphabet in order. The children will continue writing sentences using capital letters and full stops, and then begin to use question marks and exclamation marks in their writing. Children will be encouraged to use the conjunction 'and', sentence openers and adjectives to improve their writing. We will also be looking at stories linked to our theme such as Claude in the City and The Town Mouse and Country Mouse and encouraging the children to sequence sentences to form short narratives and recounts. They will also learn about poems and write their own poems. Over the term, children will also learn to add the suffixes 'ing' 'er' and 'est' to words and practise using the prefix 'un' to change the meaning of words.

Science

As scientists, the children will be looking at two different aspects. Over the year, the children will be studying the weather – how it affects our environment and how the seasons change. This term we will start by exploring the winter. We will also be continuing to learn about a range of materials and their properties. Children will have the opportunity to investigate the properties through simple investigations. In Spring 2 we will start to investigate animals, recognising and naming different animals.

Religious Education

This term we will be continuing our learning about Sikhism and exploring why some books are holy. Alongside this we will be retelling special stories of Christians, Sikhs and Muslims.

Design and Technology/Art

As artists, children will look at the work of William Morris and investigate how printing is made. They will then create their own prints! In DT, children will learn about healthy eating and food hygiene before designing and creating their own fruit skewers for city café!

P.E

PE will be based on a range of sports and games and will be led by Soccer 2000 on a Monday and Wednesday.

History

In History, children will take a step back in time and learning about what houses and transport were like long ago. They will also be learning about learning about significant people including Queen Victoria and Queen Elizabeth II.

Geography

In Geography children will be learning about their locality within the UK before adventuring to other cities around the UK. They will learn about the 4 capital cities on the UK and will identify the different between Cities and rural areas.

Music

As musicians children will begin to create sounds with instruments related to animal noises and begin to think about other when performing.

Computing

In Computing children will be creating an animation of an animal moving and a fact file about their favourite animal using different multimedia and software.

PSHE

Our focus this term will be the topic 'Living in the Wider World'. As part of this topic the children will be discussing caring for others and animals. They will also be looking at different jobs within the community and talking about online safety.

