



## Year 1 Summer

Welcome back after the Easter break. We hope that you all had an enjoyable holiday!

### Maths

As mathematicians in Year 1 the children will continue to solve additions on number lines and using mental strategies. They will also start to partition and recombine when adding and subtracting using apparatus. Children will consolidate their knowledge of known number facts – number bonds, doubles. We will also be solving real life problems for the four calculations. We will continue to practise counting in patterns of 2, 5, or 10's and begin adding and subtracting 10.

The children will learn more about fractions, length, weight, position and directions.

### English

In English we will continue to focus on the use of capital letters, full stops, question marks and exclamation marks when writing sentences, as well as using the conjunction 'and' 'because' 'so'. We will also use adjectives within expanded noun phrases to make our sentences more interesting. Children will also practise using commas in a list and learn how to change adjectives into adverbs. We will also continue to learn how to apply prefixes and suffixes to words and the children will be given the opportunity

### Religious Education

In R.E the children will be looking at creation stories from around the world and places of worship.

### Design and Technology

As designers the children will be designing and making a Tudor house linking with their history learning. After half term the children will be designing and making a moving picture using a lever or a slider.

### P.E

This term there will be a focus on performing dances using simple movements.

### History

As historians the children will be finding out about 'The Great Fire of London' as a significant event. Children will compare London in 1666 to now and look at life in the 17<sup>th</sup> Century. The children will research the events of the fire and identify the sources that we have used to learn about the fire.



### Geography

In geography the children will be developing their understanding of basic geographical vocabulary to refer to:  
\*key physical features, including:  
forest, hill, mountain, sea, ocean, river,

to practise these skills across a range of different texts.  
Children will have the opportunity to use these skills when writing recounts, fantasy stories and instructions.  
Spelling and grammar will continue to be taught during English.

soil, valley, vegetation, season and weather  
  
\*key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  
**Music**  
As musicians the children will be learning to recognise the pulse and rhythm in songs. They will be encouraged to use actions to show the pulse/rhythm. Children will be using simple percussion instruments to accompany songs.

**Science**  
As scientists, children will name common plants and trees. They will also continue to observe changes across the seasons. We will also be carrying out scientific investigations finding out how grass grows.

**ICT**  
In ICT the children will continue to work with a variety of simple programs. They will have the opportunity to create their own information document on a publishing program. The children will also experiment with a variety of music programs and create their own compositions!  
Children will learn about e-safety and will continue to experience computer coding.