

# Year 5 Spring Term



<p><b>Let's spring into action in 2021!</b> As we move into a new year, we have lots planned for Year 5. African drumming workshops are on the horizon linked to our Geographical learning on the topic 'Amazing Africa' as well as a whole host of other exciting ventures. . .</p>	<p><b>History/Geography</b> Our Geography learning begins around the topic Amazing Africa! We will be studying physical and human features and will be comparing/contrasting life in Ghana with that in Sudan. We will also be learning about the different tribes. We will continue to develop our mapping skills, and will learn about topography and the biomes that surround Africa. We will be researching plant/animal life and the climate within each biome. We will learn about extreme weathers in Africa, and the behaviour of earthquakes and volcanoes!</p>
<p><b>Maths</b> As mathematicians in Year 5, the children will be continuing to develop their mental maths skills including improving their times tables knowledge and speed (through ROCKSTAR). Mental and written strategies of the four rules of number will be a key focus again. However, children will also be given opportunities to apply these strategies to solve a variety of rich mathematical problems.</p>	<p><b>English</b> In English the children will be learning how to develop their use of grammar and punctuation (e.g. using commas, brackets and colons). We will cover narrative poetry, recounts, narrative, autobiographies and letter writing. The children will have spellings to learn at home on a weekly basis from their phonics class teacher. Children are also encouraged to read regularly, complete comprehension tasks from the Reading Eggs programme and continue to complete detailed comments in their reading diaries.</p>
<p><b>Science</b> As scientists, the children will be studying the life cycles of mammals, amphibians, insects and birds. As well as all this, they will learn about reproduction in some plants and animals. Pupils will also learn about how human bodies change as they grow.</p>	<p><b>R.E.</b> The children will be learning about temptations, retelling the story of Jesus' temptations, and identifying some times when children are tempted to do things wrong. Children will get an opportunity to make links between the teachings of one of the religions studied and the way people might choose to behave. They will be able to talk thoughtfully respond sensitively to ideas about resisting a temptation.</p>
<p><b>Music</b> As musicians the children will be learning to sing call and response songs and finding out how to accompany their songs with simple percussion instruments. They will be focusing on African drumming music as thematic links for this term.</p>	<p><b>Computing</b> In computing, children will be experimenting with new software available to them as well as developing skills in Microsoft Word and PowerPoint. They will continue to learn about keeping safe on the internet and begin to learn about programming.</p>
<p><b>M.F.L.</b> Children will learn basic conversational skills and build up their knowledge of French vocabulary, including colours, parts of the body, animals, the weather and hobbies. Learning will take place through games, songs, poems, and stories.</p>	<p><b>P.E.</b> Hopefully this term, the children will have the opportunity to begin swimming lessons at Colton Hills if it is safe to do so. These lessons will be available to all children across the term. We will let you know in due course the day they will be going swimming. P.E lessons will be taught by the PE teachers from Soccer 2000 team on Wednesday afternoons.</p>
<p><b>DT</b> Our learning focus this term will be looking at a range of African foods, and if safe to do so, we will be tasting a variety of African foods. We then will design and make an African meal.</p>	<p><b>Art</b> Children will research African design patterns and colours/textures through the different cultures/tribes and will design their own tribal logo onto T-shirts. They will be exploring and selecting different printing techniques in order to achieve this.</p>