

MFL Teaching and Learning Planning Overview

Year 3

***Introduction to France – complete this before beginning formal teaching and learning**

	Learning focus	Key vocabulary	Key skills	Phonics and grammar teaching points	Target classroom language	Multi-cultural links/partner school links
<u>Unit one</u>	To begin to have short conversation	BONJOUR COMMENT T'APPELLES-TU? CA VA? AU REVOIR	Give a response to a short phrase.	Soft c in ca va Phonic sounds – on and ou in bonjour, Oi in au revoir	Salut! Ecoutez, regardez, répétez,	French schools
<u>Unit two</u>	To introduce yourself	Comment t'appelles-tu? Je m'appelle,	Give a response to a short phrase.		Repetez Ecoutez	
<u>Unit 3</u>	To recognise classroom instructions	Salut! Ecoutez, regardez, asseyez-vous, Levez-vous, répétez, venez ici, silence	To respond to classroom instructions	Accent on repetez	Salut! Ecoutez, regardez, asseyez-vous, Levez-vous, répétez, venez ici, silence	
<u>Unit 4</u>	To recite numbers 0-10	Numbers 0-10. Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix		Some letters of the alphabet. Introduction of vowels To begin to use accurate	Ecrivez Repetez Ecoutez	

				determiners for nouns		
<u>Unit 5</u>	To have a short conversation	Quel âge as-tu? J'ai... ans.	Give a response to a short phrase.	I have ___ years.	Repetez Ecoutez	
<u>Unit 6</u>	To describe the weather in different months	Two weather expressions: Il fait froid, il fait chaud	Write short phrases of 4-5 words. e.g. En Janvier il fait froid Conjunctions et/aussi	To begin to use accurate determiners for nouns	Repetez Ecoutez Quel temps fait-il	
<u>Unit 7</u>	To identify colours	Rouge, bleu, blanc, noir, vert, jaune, orange, rose Colours Gris, violet, marron Quelle couleur est-ce? (What colour is it?)	WRITING AND SPELLING OF COLOUR WORDS IN FRENCH - PICTURE	COGNATES : HOW THESE HELP US BLEU=BLUE BUT SOME WORDS HAVE NO COGNATE SUPPORT: JAUNE	REPETEZ ECOUTEZ C'EST VRAI? C'EST FAUX? LISEZ Ecrivez	

<u>Unit 8</u>	To identify fruits	Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Qu'Est-ce que c'est? (What is it?)	Writing and spelling of words in French Un and une	Oi sound in poire Silent letters- s is not pronounced in les or final s in plurals is nearly always silent Become more familiar with guttural 'r' in orange, prune etc. r made in back of mouth, not the front	Ecrivez Repetez Ecoutez	
<u>Unit 9</u>	To recall names of fruits	J'aime Je n'ai pas	Spell some of the nouns with their correct determiner Ask somebody in French if they like a particular fruit Say what fruits we like and dislike in French	Only one plural (les)		
<u>Unit 10</u>	To recognise names of food items	Les chips, le coca, les sucettes, le chocolat, les bonbons	singular and plural quantifiers (numbers) Write short phrases of 4-5 words.	To begin to use accurate determiners for nouns	Ecrivez Repetez Ecoutez	

Unit 11	To recall food items	Les chips, le coca, les sucettes, le chocolat, les bonbons Je voudrais			Ecrivez Repetez Ecoutez	
Unit 12	To understand french colours Example: Describe items of clothing	French colour words Bleu clair bleu foncé Quelle est ta couleur preferee ? Avez-vous un t-shirt bleu? J'ai un t-shirt bleu Je n'ai pas de pantalon marron	Revise previously taught colours and apply to favourite colour. Build up conversation to 5 exchanges	Position of fonce and clair for light and dark – adjectives	Repetez Ecoutez C'est vrai? C'est faux? Lisez Ecrivez	
Unit 13	To identify members of the family	Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, Qui est en famille?	Build up conversations about family Qui est en famille? (Who is in your family?) As-tu des frères ou des sœurs?	Final s is not usually heard Eg soeurs Oe joined- two letters, one sound	Ecrivez Repetez Ecoutez Qui est en famille?	
Unit 14	To describe members of my family	Quel âge a ta mère/ton père/ ta soeur/ ton frère? (How old is your mom/dad/sister/brother?)	Conjunctions et/aussi Quantifieurs - Assez, très	Verb – être (to be): Il est (He is) Elle est (She is)	Ecrivez Repetez Ecoutez	

Seasonal units:

Learning focus	Key vocabulary	Key skills	Phonics and grammar teaching points	Target classroom language	Multi-cultural links/partner school links
To learn about Christmas in France	Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige	Write short phrases of 4-5 words.		Ecrivez Repetez Écoutez	How Christmas is celebrated. Special traditions. Snowmen themes
To learn about Easter in France	pâques, lapin de pâques, chocolat, œufs de pâques	je mange joyeuses Pâques		Ecrivez Repetez Écoutez	How Easter is celebrated. Special traditions.

Useful Praise Phrases

Bravo, Excellent, Super, Fantastique, Magnifique, Très bien