

Goldthorn Park Primary School - Parent View Results and Actions

This survey was undertaken online during Summer Term 2024. 65 responses were collected. At the time of the survey there were approximately 446 pupils on roll from Nursery – Year 6.

- **100% of parents agree or strongly agree** that:
 - Their child feels safe at school.
- More than **95% of parents agree or strongly agree** that:
 - Their child is happy at school.
 - Their child does well at this school.
 - The school gives SEND pupils the support they need to succeed.
- Whilst more than **90% of parents agree or strongly agree** that:
 - The school makes sure its pupils are well behaved.
 - There is a good range of subjects available to their child at this school.

“The school does so well with a culturally diverse population and migrant families, this needs more recognition. As a result of excellent support my eldest is off to grammar school and every teacher who has taught her at the school allowed this to happen by using her strengths/ praise model.

*This is a unique community school who cares about working families including single parent’s needs.” **Year 6 and Year 3 Parent 2024.***

| 65 responses | Strongly Agree | Agree | Disagree | Strongly Disagree | Not aware of any bullying |
|---|----------------|--------|----------|-------------------|---------------------------|
| My child is happy at this school | 46.15% | 52.31% | 1.54% | 0.00% | - |
| My child feels safe at this school | 49.23% | 50.77% | 0.00% | 0.00% | - |
| The school makes sure its pupils are well behaved | 36.92% | 55.38% | 7.69% | 0.00% | - |
| The school has dealt with any bullying quickly and effectively | 21.54% | 47.69% | 12.31% | 3.08% | 15.38% |
| The school makes me aware of what my child will learn during the year | 36.92% | 52.31% | 6.15% | 4.62% | - |
| When I have raised concerns about the school they have been dealt with properly | 30.77% | 56.92% | 9.23% | 3.08% | - |
| Does your child have Special Educational Needs and/or disabilities (SEND)? | - | 18.46% | 81.54% | - | - |
| My child has SEND and the school gives them the support they need to succeed | 26.83% | 68.29% | 0.00% | 4.88% | - |
| The school has high expectations for my child | 38.46% | 50.77% | 9.23% | 1.54% | - |
| My child does well at this school | 40.00% | 56.92% | 1.54% | 1.54% | - |
| The school lets me know how my child is doing | 40.00% | 49.23% | 7.69% | 3.08% | - |
| There is a good range of subjects available to my child at this school | 30.77% | 60.00% | 7.69% | 1.54% | - |
| The school supports my child's wider personal development | 26.13% | 61.54% | 10.77% | 1.54% | - |

*“Diligent and attentive teachers have first class care for students and excellent facilities. Great academic record and diverse culture. I could not imagine a better place for our son to be at school.” **Year 4 parent 2024.***

*“My child is happy, safe and thriving academically at this school.” **Parent 2024***

“Goldthorn Park Primary School is one of the best School in England. They have wonderful teachers who are willing to bring out the best in our young ones.”

Parent 2024

Development points and actions

The school deals with any bullying quickly and effectively When they have raised a concern about the school, they have been dealt with properly.

Results:

- Agree, strongly agree or not aware of bullying **84.61%**.
- Agree and strongly agree that a raised concern has been dealt with properly **87.69%**.

What do we do currently:

- Behaviour in school was found to be excellent (Review of Goldthorn Park Primary) conducted by leaders from other schools in Elston Hall Learning Trust April 2024)
- Consistent school rules in place and displayed across school and in all classrooms.
- The Behaviour for Learning Policy (available to download at www.goldthornpark.org.uk) was reviewed in April 2024. It outlines expectations for behaviour for staff, pupils and parents. It also outlines school rules, guidance for the playground, procedures for the classroom, consequences, rewards and procedures for exclusion.
- Behaviour Champion, Mr Middleton, supports behaviour across school and analyse patterns of behaviour to build support packages for pupils who would benefit.
- Staff are given regular training on implementation of the policy and where adaptations have been made, this is communicated immediately to staff in order to improve systems. Due to confidentiality, circumstances regarding a child cannot be discussed with any other family, except the parent/carer of that particular child. Where a circumstance requires it, there may be a particularly in-depth plan to support behaviour for learning for an individual. This may involve a number of outside agencies. Where, at times, it may be frustrating that this information cannot be shared with other families, we hope that you understand the need to maintain confidentiality for safeguarding reasons.
- The policy and 'on the ground' procedures are regularly checked during Safeguarding Audits by an outside consultant, and leaders from the Trust. Systems have always been found to be rigorous, and where minor alterations have been suggested to improve practice further, these have been implemented immediately.
- Mrs Yeomans (Miss Taylor), Emotional and Behaviour Learning Support Leader for the Trust, spends part of the week dedicated to Goldthorn Park. She supports individuals and families displaying need within this area, often linked to outside agencies.
- 2 members of staff spend 1 day a week in school providing Pastoral support including emotional and behaviour support for 1:1 and friendship groups.
- Open door policy to discuss concerns.
- Anti-bullying week for focus teaching and healthy relationships/ friendships throughout our PSHEe curriculum.
- Feelings jars/ worry bags within classrooms.
- All staff members have received **de-escalation** training.

- If concerns are raised, these are dealt with in line with our Complaints Policy.
- If a parent is concerned about anything to do with the education that we are providing, they should, in the first instance, discuss the matter with their child's class teacher. Most matters of concern can be dealt with in this way. All teachers work very hard to ensure that each child is happy at school and making good progress; they always want to know if there is a problem, so that they can take action before the problem seriously affects the child's progress. Where a parent feels that a situation has not been resolved through contact with the class teacher, or that their concern is of a sufficiently serious nature, they should make an appointment to discuss it with the Headteacher or other senior leader at the school. Most complaints are normally resolved at this stage.
- We strive to act on the concern in a timely manner and communicate our response to you as quickly as possible in order to find a suitable solution.
- School has invested in additional support in 2023-24 and 2024-25 from an outside 'expert' provider in order to provide families and pupils with informative workshops linked to online safety and supporting children to ensure online bullying does not occur.
- School has invested in a new system to record behaviour, which supports more effective analysis of patterns and triggers of behaviours, in order to provide early intervention if needed.

Further actions we can take:

- Further encourage the discussion of parental concerns with members of staff/ SLT.
- Embed school rules – Ready, Respectful & Safe
- Share and publicise our approaches more openly with families.
- Film clip about school rules on website – School council to produce.
- What is bullying? info clip on website for parents– School council to produce.
- Consider a 'suggestions box' for non-urgent comments from families.