## Year 4 Spring

Welcome to Year 4! We hope that you all had an enjoyable summer holiday and that you have spent much needed quality time with your family. Autumn is a busy term full of learning and we cannot wait to get started!

### Maths

We will continue to teach Maths through our Mastery approach to help children understand key concepts and extend their problem solving and reasoning skills. The multiplication test (MTC) is in June, and we will continue to work with children to embed the time table facts. Please encourage your child to use TTRS soundcheck and studio as often as possible.

English This term, we will begin by using the text 'Stitch Head' to support our writing. We will enhance our work by including a variety of sentence types and using ambitious vocabulary to engage our reader. We will continue to think carefully about punctuation throughout writing lessons. It would be great if parents/carers could listen to their children read daily in order to help them with the language and vocabulary shared in a text.

#### Science

As Scientists, the children will be learning about States of Matter. This will explore the Physics principles of how solids, liquids and gases behave and the arrangement of particles. The children will continue to investigate with hand-on, practical work and work scientifically to discuss their understanding to draw conclusions.

RE The children will be exploring two questions 'Why do some people think that Jesus is inspirational?' and 'Why does the Prophet matter to Muslims?' They will have the opportunity to ask questions about the beliefs and values.

PSHEe D uring the first half term children will learn about what makes a community and shared responsibilities. We will then move on to learning about how data is shared and used. Finally, children will have the opportunity to make decisions about money, as well discussing how to use money and keep it safe.

#### Thematic

Our topic for the first half of this term is 'Law and Order, which will link to many areas of the curriculum. In PSHE we will explore the roles of fairness, equality and democracy, and being a leader and role model.



We will use our English skills to write to significant people. In Art, we will use sketchbook skills and develop our drawing using observations. As Dancers, we will work on sequencing and synchronisation working with partners, and in Music we will use symbols to record and layer sound, including musical notation.

# What laws would you pass if you were in charge?

The second half of the term sees a history topic, on Harold Godwinson.



It's a busy Spring term ahead, indeed!

#### MFI

In French lessons, we will learn to discuss members of our family, and move onto looking at describing pets and animals.

P.E This term in our PE sessions, pupils will work both inside and outside, including work on ball and equipment control, sending and receiving and the skills of teamwork and tactics in game situations. Please ensure you check your child's kit is in school on those days, that it is named and that their shoes still fit comfortably. Thank you.