

## MFL Teaching and Learning Planning Overview

### Year 4

**\*Recap year 3 skills including conversation before beginning formal year 4 teaching and learning**

	<b>Learning focus</b>	<b>Key vocabulary</b>	<b>Key skills</b>	<b>Phonics and grammar teaching points</b>	<b>Target classroom language</b>	<b>Multi-cultural links/partner school links</b>
<b>Unit 1</b>	To recap classroom instructions	Salut! Ecoutez, regardez, asseyez-vous, Levez-vous, répétez, venez ici, silence	Give a response to a short phrase. Recall phrases from memory	meaning of moi	Salut! Ecoutez, regardez, asseyez-vous, Levez-vous, répétez, venez ici, silence	French schools
<b>Unit 2</b>	To recite numbers 11 to 30	onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, Vingt, Vingt et un, Vingt-deux, Vingt-trois, Vingt-quatre, Vingt-cinq, Vingt-six, Vingt-sept, Vingt-huit, Vingt-neuf, Trente	Give a response to a short phrase. Combien de cercles y a-t'il? (How many circles are there ?)	Twenty and one Thirty and one Others just a hyphen	Repetez Ecoutez	
<b>Unit 3</b>	To be able to use a French dictionary	Recap food items from Yr3 by asking children to find them in the dictionary	Comment dit-on <b>apple</b> en anglais? (How do you say apple in French ?) Asking and answering questions about translation	Some letters of the alphabet. Introduction of vowels Recognise and pronounce the 6 vowel sounds in French To begin to use accurate determiners for nouns	Ecrivez Repetez Ecoutez	How a French person would use the dictionary given.
<b>Unit 4</b>	To identify months and seasons of the year	janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, Au printemps, En été, En automne, En hiver	Give a response to a short phrase. C'est quelle saison? Write short phrases of 4-5 words. e.g. Janvier est en hiver.	use of est Verb – être (to be): Il est (He is) Elle est (She is)	Repetez Ecoutez Quelle saison est	

			Difference between au and en when repsonding			
<b>Unit 5</b>	To describe the weather in different months	Two weather expressions: Il fait froid, il fait chaud	Write short phrases of 4-5 words. e.g. En Janvier il fait froid Conjunctions et/aussi	To begin to use accurate determiners for nouns	Repetez Ecoutez Quel temps fait-il	
<b>Unit 6</b>	To identify body parts	Recap Yr 3: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles New Vocab : La jambe, le pied, le ventre, la main, le bras (l'épaule and le genou introduced for receptive use through song)	Give a response to a short phrase. Recall phrases from memory Join in with French songs (head, shoulders, knees and toes in French)	To begin to use accurate determiners for nouns Singular and plural body parts	Repetez Ecoutez Touche <b>ta tête</b>	
<b>Unit 7</b>	To understand how adjectives are used to describe (use to describe parts of self)	Grand, petit, gros, long, pointu, gentil, rigolo, féroce  J'ai de grands yeux J'ai les bras longs J'ai des petites oreilles	Write short phrases of 4-5 words.	To use possessive adjectives mon and ma Identify adjectives in a text and recognise how they could change spellings	Ecrivez Repetez Ecoutez	
<b>Unit 8</b>	To identify items of clothing in a suitcase	J'ai / Je n'ai pas de Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt. Pack an imaginary suitcase for a holiday, writing individual words	singular and plural quantifiers (numbers) Write short phrases of 4-5 words.	To begin to use accurate determiners for nouns To use the verb avoir (to have) j'ai – I have... Je n'ai pas de – I haven't	Ecrivez Repetez Ecoutez	
<b>Unit 9</b>	To understand french colours  Example: Describe items of clothing	French colour words Bleu clair bleu fonce Quelle est ta couleur preferee ? Avez-vous <b>un t-shirt bleu</b> ? J'ai un <b>t-shirt bleu</b> Je n'ai pas de <b>pantalon marron</b>	Revise previously taught colours and apply to favourite colour. Build up conversation to 5 exchanges	Position of fonce and clair for light and dark – adjectives	Repetez Ecoutez C'est vrai? C'est faux? Lisez Ecrivez	

<b>Unit 10</b>	To identify members of the family	Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, Qui est en famille?	Build up conversation to 5 exchanges Write short phrases of 4-5 words. singular and plural quantifiers (numbers) Using knowledge of questions and answers to conduct a survey (how many siblings)	To begin to use accurate determiners for nouns To use possessive adjectives mon and ma	Ecrivez Repetez Ecoutez Qui est en famille?	
<b>Unit 11</b>	To describe members of my family	Ask and answer questions about family members, introducing family members Use of colours and adjectives from previous lessons. Mon pere s'appelle... Ma mere s'appelle... Il a ---ans Elle a ----ans	Conjunctions et/aussi Quantifiers - Assez, très	Verb – être (to be): Il est (He is) Elle est (She is)	Ecrivez Repetez Ecoutez	
<b>Unit 12</b>	To discuss my favourite hobbies	Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc Revision of leisure activities and opinions phrases Quels sont les hobbies de ta mère/ton père/ ta soeur/ ton frère? Quel est ton hobby?	Build up conversation to 5 exchanges Write short phrases of 4-5 words. Conjunctions et/aussi	To begin to use accurate determiners for nouns	Quels sont les hobbies de ta mère/ton père/ ta soeur/ ton frère? Quel est ton hobby? Ecrivez Repetez Ecoutez	
<b>Unit 13</b>	To give opinions	To begin to give and ask for opinions using j'adore, j'aime, je n'aime pas Tu aimes...?	Build up conversation to 5 exchanges Write short phrases of 4-5 words. Conjunctions et/aussi	To begin to use accurate determiners for nouns Ma/mon	Ecrivez Repetez Ecoutez Aimes-tu jouer au football?	

<b>Unit 14</b>	To identify and join in with repeated phrases in a French story	Compare traditional tales and nursery rhymes in English and French. e.g. La chien gourmand.	Read a short passage using familiar language and understand the events Read and understand a passage independently with familiar vocabulary and structures			French nursery rhymes
<b>Unit 15</b>	To identify and give opinions about pets	Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau As-tu un animal?	Build up conversation to 5 exchanges Write short phrases of 4-5 words. Conjunctions et/aussi	To begin to use accurate determiners for nouns To covert nouns from singular to plural		
<b>Unit 16</b>	To identify and give opinions about Zoo animals	Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Quel est ton animal préféré ?	Build up conversation to 5 exchanges Write short phrases of 4-5 words. Conjunctions et/aussi	To begin to use accurate determiners for nouns To covert nouns from singular to plural		
<b>Unit 17</b>	To use language for game play	Lotto Pétanque	Your turn My turn I have won Move x spaces Next			Traditionally French games/activities
<b>Unit 18</b>	To plan a trip to France	Où habitez-vous?	Plan a route to France using Eurostar, ports, airports and naming some of these.			Walk around attractions using google maps.
<b>Unit 19</b>	To join in with a French nursery rhyme  Song- Meunier tu dors	Meunier tu dors, Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton	Join in with a french song Listen to and join in with repeated refrains			Compare French and English nursery rhymes (brother john/frere jaques)

**Seasonal units:**

<b>Learning focus</b>	<b>Key vocabulary</b>	<b>Key skills</b>	<b>Phonics and grammar teaching points</b>	<b>Target classroom language</b>	<b>Multi-cultural links/partner school links</b>
To learn about Christmas in France	Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteau, il fait froid, il neige	Write short phrases of 4-5 words.		Ecrivez Repetez Ecoutez	How Christmas is celebrated. Special traditions. Snowmen themes
To learn about Easter in France	pâques, lapin de pâques, chocolat, œufs de pâques	je mange joyeuses Pâques		Ecrivez Repetez Ecoutez	How Easter is celebrated. Special traditions.

**Useful Praise Phrases**

Bravo, Excellent, Super, Fantastique, Magnifique, Très bien