

VOCABULARY FOCUS



After reading your reading book, complete one of these tasks in your reading journal. Remember all classrooms have dictionaries and thesauruses to help you. Write the activity number and the date at the top. 😊

NF =Non Fiction, F=Fiction, Any Books= Could use either the Fiction or Non Fiction book.

Activity 1 NF: Pick 5 new words from your book. Use a dictionary or the glossary (or online) to find the definition. Write the meaning in your book. (16)	Activity 2 NF: What is a glossary and what is it for? Where is it found? How are the words organised? Write down everything you know about glossaries. (29)	Activity 3 Poetry: Read some poems and choose and copy your favourite words and phrases from them. Why do you like them? Do any words rhyme? (14)	Activity 4 Any books: What is a suffix? Find words in your book, or research some with the suffix -ness -ment -ful -ly. Can you find the root word? (9)
Activity 5 F: Choose a character from the story. Find or think of at least 5 words or phrases to describe them. Try to use the different words to interest the reader.	Activity 6 F: A synonym is a word that means the same or similar to another. Can you find words that are synonyms for said? Copy them into your book, using the speech punctuation.		Activity 7 F: Find and list different verbs and adjectives from your book. Can you explain what a verb is? Can you explain what an adjective does?

Super reading challenge extra!

Gain extra house points. Can you find any of your spelling words in your book?

If you can, write the sentence with the word in and underline the key spelling word.

For example: **Miss Simmons** has read "Matilda" by Roald Dahl, and found:

Matilda hid because Miss Trunchbull was coming.

door	floor	poor	because	find	mind	behind
children	wild	climb	most	only	both	old
gold	hold	told	every	everybody	even	great
steak	pretty	beautiful	after	fast	last	past
class	grass	pass	plant	path	bath	father
child	cold	break	hour	move	would	water
who	whole	any	many	clothes	busy	people
again	half	money	Mr.	Mrs.	parents	Christmas

VOCABULARY FOCUS

After reading your reading book, complete TWO of these tasks:

Remember all classrooms have dictionaries and thesauruses to help you if you need them. 😊

1. Find 5 words that you have never heard of before you read this book. Find the definition of these words and write your own glossary. Remember to put them in alphabetical order.	2. Pick 10 wow words from your book and then put them into alphabetical order.	3. Choose a double page and pick 5 expanded noun phrases. Now write these into your own interesting sentences.	4. Choose a double page and write down all the fronted adverbials. Add a different sentence ending. Don't forget to add the comma.	5. Choose a double page and write down all the prepositions for place. (under, over, out, in...) Can you find any prepositional phrases using 'with' (The strict, maths teacher with the curly, brown hair.
6. Choose 5 of the words from the spelling list below. Use your spelling strategies sheet to help you to spell these and then find out their meanings and write a sentence using these words.	7. Find words with the prefix 'dis'. Make a list of these words and explain the meaning. They don't need to be from your books.	8. Find words with the prefix 'mis'. Make a list of these words and explain the meaning. They don't need to be from your books.	9. Find words starting with the prefix 're'. Make a list of these words and explain the meaning. They don't need to be from your books.	10. Find word ending with the suffix 'ation'. Make a list of these words and explain the meaning. They don't need to be from your books.
11. Find word ending with the suffix 'ous'. Make a list of these words and explain the meaning. They don't need to be from your books.	12. Find and copy 3 favourite words and phrases which capture your interest and explain why.	13. Choose a double page, write down 5 verbs and write them in your own interesting sentences.	14. Choose a double page, write down 3 adverbs and write them in your own interesting sentences.	15. Find a simile or metaphor and explain why the author has used this comparison.

Year 3 Spelling Words



address	answer	appear	arrive	believe	bicycle
breath	build	caught	circle	complete	consider
decide	disappear	eight	eighth	favourite	February
heard	history	important	interest	learn	library
material	mention	minute	natural	notice	often
perhaps	popular	position	potatoes	probably	question
regular	remember	sentence	special	suppose	though
although	thought	through	woman	women	