



Goldthorn Park Primary School Parent View Results and Actions

- This survey was undertaken online during Spring Term 2023
- 149 responses were collected. At the time of the survey there were approximately 426 pupils on roll from Nursery – Year 6.
- More than 95% of parents agree or strongly agree that:
 - Their child is happy at school.
 - Their child feels safe at school.
 - Their child does well at this school.
 - The school has high expectations for their child.
- Whilst more than 90% of parents agree or strongly agree that:
 - The school makes sure its pupils are well behaved.
 - When they have raised a concern about the school, they have been dealt with properly.
 - The school gives SEND pupils the support they need to succeed
 - The school lets them know how their child is doing.
 - There is a good range of subjects available to their child at this school.
 - The school supports my child's wider personal development

149 responses	Strongly Agree	Agree	Disagree	Strongly Disagree	Not aware of any bullying
My child is happy at this school	38.93% 58	58.39% 87	2.68% 4	0.00% 0	-
My child feels safe at this school	40.27% 60	55.70% 83	4.03% 6	0.00% 0	-
The school makes sure its pupils are well behaved	32.89% 49	58.39% 87	7.38% 11	1.34% 2	-
The school has dealt with any bullying quickly and effectively	25.50% 38	43.62% 65	8.72% 13	3.36% 5	18.79% 28
The school makes me aware of what my child will learn during the year	35.57% 53	53.02% 79	8.72% 13	2.68% 4	-
When I have raised concerns about the school they have been dealt with properly	31.54% 47	60.40% 90	5.37% 8	2.68% 4	-
Does your child have Special Educational Needs and/or disabilities (SEND)?	-	13.42% 20	86.58% 129	-	-
My child has SEND and the school gives them the support they need to succeed	29.59% 29	65.31% 64	2.04% 2	3.06% 3	-
The school has high expectations for my child	37.58% 56	60.408 90	2.01% 3	0.00% 0	-
My child does well at this school	40.27% 60	57.72% 86	2.01% 3	0.00% 0	-
The school lets me know how my child is doing	38.26% 57	54.36% 81	6.71% 10	0.7% 1	-
There is a good range of subjects available to my child at this school	37.58% 56	55.03% 82	6.71 10	0.67% 1	-
The school supports my child's wider personal development	33.56% 50	57.05% 85	8.05% 12	1.34% 2	-
Home learning provided by school during lockdown/isolation supports my child's learning and progress	30.65% 38	58.06% 72	10.48% 13	0.81% 1	-

Development points and actions

The school deals with any bullying quickly and effectively

Results:

- Agree, strongly agree or not aware of bullying **87.91%**.
- Disagree or strongly disagree **12.08%**.

What do we do currently:

- Behaviour in school was found to be excellent (Review of Goldthorn Park Primary) conducted by leaders from other schools in Elston Hall Learning Trust April 2023)
- Consistent school rules in place and displayed across school and in all classrooms.
- The Behaviour for Learning Policy (available to download at www.goldthornpark.org.uk) was reviewed in April 2023. It outlines expectations for behaviour for staff, pupils and parents. It also outlines school rules, guidance for the playground, procedures for the classroom, consequences, rewards and procedures for exclusion.
- Staff are given regular training on implementation of the policy and where adaptations have been made, this is communicated immediately to staff in order to improve systems. Due to confidentiality, circumstances regarding a child cannot be discussed with any other family, except the parent/carer of that particular child. Where a circumstance requires it, there may be a particularly in-depth plan to support behaviour for learning for an individual. This may involve a number of outside agencies. Where, at times, it may be frustrating that this information cannot be shared with other families, we hope that you understand the need to maintain confidentiality for safeguarding reasons.
- The policy and 'on the ground' procedures are regularly checked during Safeguarding Audits by an outside consultant, and also leaders from the Trust. Systems have always been found to be rigorous, and where minor alterations have been suggested to improve practice further, these have been implemented immediately.
- Miss Taylor, Emotional and Behaviour Learning Support Leader for the Trust, spends part of the week dedicated to Goldthorn park. She support individuals and families displaying need within this area, often linked to outside agencies. Jade (Pastoral support worker) has spent 1 day a week in school and has been able to provide emotional and behaviour support for 1:1 and friendship groups.
- Open door policy to discuss concerns.
- Anti-bullying week for focus teaching.
- Feelings jars/ worry bags within classrooms.
- All staff members have received **de-escalation** training.

Further actions we can take:

- Further encourage the discussion of parental concerns with members of staff/ SLT.
- Share and publicise our approaches more openly with families.
- Film clip about school rules on website – School council to produce.

- What is bullying? info clip on website for parents– School council to produce.
- Consider a 'suggestions box' for non-urgent comments from families.

The school makes me aware of what my child will learn during the year.

Results:

- Agree and strongly agree **88.59%**.
- Disagree or strongly disagree **11.4%**.

What do we do currently:

- Curriculum overviews shared on website and via Class dojos.
- Twitter and Class Dojo shares curriculum activities.
- Whole School Newsletters share activities and learning undertaken fortnightly.
- Curriculum tab on website has relevant policies, coverage maps, help videos (where appropriate) and useful websites to support learning.
- Curriculum over views for each term are shared on website.
- Wider curriculum events are shared on Twitter, Class Dojo and on the website

Further actions we can take:

- Consider a weekly update on Class Dojo to update parents.
- Consider producing and sharing a Year Group Curriculum leaflet – Reading, Writing and Maths
- Curriculum overviews shared paper copies, website, class dojo
- **Weekly update on Class dojo**
- Year group parents leaflet on curriculum covered – reading, writing, maths?
- ½ termly Newsletter for each class/ Year group?
- Link to homework – over half term find For our next sci focus of
- Class sites: developed including this key info
- Twitter – tweet examples of good practise
- What's coming up feature in Newsletter
- What's coming up next week published on CD?
- Display boards to show key information for our parents
- Multi-lingual

- TV on loop in entrance for parents